



# Goosehill Primary School

## Weekly Notes-October 23, 2015



Dear Parents,

In addition to helping our students achieve academically, we spend a great deal of time at Goosehill Primary School teaching and fostering the development of our students' social-emotional skills. Our Classroom and School **Charters** provide the foundation on which all conversations about behavior and friendship are based. At today's Spirit Day Assembly, we reviewed the School Charter I developed with the children. The italicized words are those generated by the children at grade level assemblies. The children will be signing the charter this week during the lunch periods.

### Goosehill Primary School Charter 2015-16

**In our classrooms, in the lunchroom, on the playground and bus, and in our hallways, we want to feel...**

*Good, happy, excited, included, safe*

**What will we do to make sure we all feel this way?**

*Keep hands, feet, and body to ourselves, Respect personal space, Include people, Share,  
Use nice words, Use a calm voice*

**What should we do if someone doesn't live by our charter? (If someone is mean, or hurts us with words or actions...)**

*Give them an "I message," ("I don't like it when you do that. Please stop!")  
Don't do it back, Walk away, Tell a grown-up*

**If someone doesn't learn and breaks the charter again... What should the adults do?**

*(What are the consequences for "hurtful choices"?)*

*The teacher/principal will call parents, Child will lose a privilege, S/he will write a sorry note,  
S/he will do something extra nice for the person (make amends)*

As you can see, our students are very capable of expressing their needs and establishing guidelines for conduct. They were honest and open during our discussions and seemed to possess a real sense of what is right and fair. It was interesting to note that every group of students felt strongly that parents should be called if a child "breaks" the charter more than once. While they respect the authority of their teachers and principal, they intuitively know that their parents must be involved if their behavior is to change. I have shared the Charter with you so that you can use some of the same language with your child. A consistent approach benefits children.

The most important idea we share with the children is that our job is to teach them to be the very best people they can be. They may make mistakes along the way, but we will support and guide them so that they don't make the same mistakes twice. Also, it is the job of adults to ensure that all children are safe, comfortable, and happy at school, but children have a voice and can stand up for themselves and for each other.

At Goosehill, we are committed to helping children learn to manage their emotions and build positive relationships. We appreciate being able to work in partnership with parents to ensure that all children are safe, happy, and comfortable at school. Please don't hesitate to call your child's teacher or me if you have a concern to share. Your insights will help us address potential problems more quickly and efficiently.

Warm regards,

Lynn Herschlein

### TABLE OF CONTENTS

(notices you can access at our website and read/print from home)

<u>Item</u>	<u>Page #</u>
CSH Board of Education special meeting on October 27 at 7:30 p.m. at The Francis Roberts Community Center.....	3
CSH Fish Hatchery & Aquarium's "Haunted Hatchery" on October 24 <sup>th</sup> from 2 to 5 p.m.....	4
6 <sup>th</sup> Annual Blood Drive in Honor of Colin Bowles, Saturday, Oct. 24 <sup>th</sup> , 9am to 3pm, St. John's Episcopal Church, Prospect St, Hunt....	5